

NEWS FROM THE FOUNDATION

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Project Updates

"Hands-on History" (Sarah Sebald, Lenape)

Sue Williamson of the New York Historical Society used historical documents and artifacts to encourage 4th graders to become "history detectives" to gain a deeper understanding of what life was like in New Amsterdam.

"Studying artifacts is just one of the many ways historians find out about events that took place in the past," she said.









"Engineering Design and Development" (Alexis Mallory, NPHS)

Students in this capstone class of the PLTW program built 8 prototypes designed to solve real-world problems. They presented the finished products, which ranged from a therapeutic treadmill with an uneven surface to a smart attachment for refrigerators, to the school community on June 9.









"Speech Sounds for Success" (Lara Salveson, Duzine)

Cutting-edge speech apps zero in on students' articulation needs and provides the ability to track progress across many different matrices, allowing the students to set and attain tangible goals.









"Transitional Planning Fair" (Sarah Oles, NPHS)

Held on April 14, the Fair connected students with disabilities and their families with available resources to help them transition to life after high school, and featured a presentation from bestselling author and motivational speaker Jesse Saperstein.









